

# GRADTRACKER

GradTracker is a tool developed to help ExpandedED Schools identify students' progress toward graduation in the elementary, middle school and high school grades. As schools collect and analyze data on student achievement, attendance and behavior, they can identify which students are on track to graduate, closing in on that status, or not on track. Schools use this tool to target tutoring and supports and to redeploy resources to help students at high risk.

**Notes:** As more data become available, we will amend these metrics. The metrics presented are designed for New York City public schools, but can be adapted for other localities.

ExpandedEDSchools by TASC is piloting the use of new measures of student behavior, positive and negative, which we will incorporate in the next edition of the GradTracker tool.

## KINDERGARTEN THROUGH 2ND GRADE

	ON TRACK	CLOSING IN	NOT ON TRACK
<b>SCHOOL ATTENDANCE RATE</b>	95%+	89.4%-94.9%	<89.4%
<b>BEHAVIOR AS MEASURED BY SUSPENSIONS</b>	No Suspensions	No Suspensions	1 or More Suspensions

## 3RD THROUGH 5TH GRADE

	ON TRACK	CLOSING IN	NOT ON TRACK
<b>SCHOOL ATTENDANCE RATE</b>	95%+	89.4%-94.9%	<89.4%
<b>ACADEMIC PROFICIENCY*</b>	Level 3 or 4 on all exams	Level 2 on any exam	Level 1 on any exam
<b>BEHAVIOR AS MEASURED BY SUSPENSIONS</b>	No Suspensions	No Suspensions	1 or More Suspensions

\*Standardized assessment scores in English Language Arts (ELA), math, science (administered only in 4th grade) and social studies (administered only in 5th grade)

## 6TH THROUGH 8TH GRADE

	ON TRACK	CLOSING IN	NOT ON TRACK
<b>SCHOOL ATTENDANCE RATE</b>	95%+	89.4%-94.9%	<89.4%
<b>ACADEMIC PROFICIENCY*</b>	Level 3 or 4 on all exams <i>AND</i> passed math and English courses	Level 2 on any exam <i>OR</i> failed math <i>OR</i> failed English	Level 1 on math or English exam <i>OR</i> failed math and English courses
<b>BEHAVIOR AS MEASURED BY SUSPENSIONS</b>	No Suspensions	No Suspensions	1 or More Suspensions

\*Standardized assessment scores in ELA, math, science (administered only in 8th grade) and social studies (administered only in 8th grade) *AND* passing math and ELA courses

## 9TH THROUGH 12TH GRADE

	ON TRACK	CLOSING IN	NOT ON TRACK
<b>SCHOOL ATTENDANCE RATE</b>	95%+	89.4%-94.9%	<89.4%
<b>ACADEMIC PROFICIENCY*</b>	Passed math and English (including algebra in 9th grade) <i>AND</i> all math and science courses are grade-appropriate <i>AND</i> timely credit accumulation	Passed math or English <i>OR</i> some, but not all, math and science courses are grade-appropriate <i>OR</i> missing between 1 and 5 credits	Failed math and English <i>OR</i> not enrolled in any grade-relevant math and science courses <i>OR</i> behind more than 5 credits <i>OR</i> failed at least one Regents exam
<b>BEHAVIOR AS MEASURED BY SUSPENSIONS</b>	No Suspensions	No Suspensions	1 or More Suspensions

\* Passing math and ELA courses, course selection and credit accumulation

# BIBLIOGRAPHY

The markers in this Grad Trackers are evidence-based. Relevant research is listed below.

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